Anexa 1

la Nota privind crearea rețelei de resurse educaționale deschise

**Fișă de identificare RED**

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**Denumirea resursei educaționale propuse: Practicing modal verbs**

**Tema/scurta descriere:** materialul propus poate fi utilizat la liceu pentru a exersa folosirea verbelor modale prin activități care vizează exersarea abilităților de citire, scriere și de comunicare orală. Prima parte include activități individuale sau în perechi, care trebuie scrise, iar a doua parte include jocuri de rol, activități în perechi, în grupe sau cu toată clasa, accentul fiind pe comunicarea orală.

**Scopul materialului propus:**

* didactic (de utilizat la clasă/cu elevii 🗹
* pentru elev (de utilizat de către elevi) 🞎
* de documentare pentru cadre didactice 🞎
* altele …………………………………. 🞎

**Nivel de învățământ /clasa: liceu**

**Aria curriculară/disciplina:** LIMBA ENGLEZĂ

**Material extracurricular:-**

**Competențe vizate:** - să exprime obligație, abilitate, necesitate, interdicție, etc.

-să facă deduceri, reproșuri, etc.

-să exprime posibilități la trecut și la prezent, etc.

**PRACTICING MODAL VERBS**

* **Exercises involving reading, writing and communicative skills**

*(It could be done individually or in pairs, followed by peer checking between students A and B.)*

***Student A.***

1. When you are camping, what do you **need**? Write about 3 things in 3 sentences.
2. Give 4 pieces of **advice** to a friend of yours from abroad who wants to visit Romania.
3. Write 2 situations when you ask your parents’ **permission** to do something. Use modal verbs and direct speech.
4. Write 4 rules about home life: refer to **obligation and lack of obligation**.
5. Read the following situation: your best friend receives low grades at Maths. Write three things that you would **reproach them.** .
6. Read the following situations and for each write an explanation about what **could have happened (past deduction)**.

|  |  |
| --- | --- |
| **Situation** | **Past deduction** |
| 1. He’s looking out the window.
 |  |
| 1. Group no 6 won the competition.
 |  |
| 1. She looks very pale.
 |  |
| 1. It’s extremely hot in this classroom.
 |  |

***Student B.***

1. Ask your friend’s **permission** to do something. Write your friend’s possible answer and motivate it.
2. Why do you feel good at home? In your answer use modal verbs that express **lack of obligation.**
3. Think about one of your teachers or friends and write 2 sentences about their **abilities** and 2 sentences about things they are **unable to perform**.
4. Write 4 rules about riding the bike: refer to **obligation and interdiction**.
5. Last year wasn’t a very good one for you, what do you **regret**? (3 sentences)
6. Read the situations and for each write an explanation about what **could be** the explanation (**present possibility).**

|  |  |
| --- | --- |
| **Situation** | **Present possibility** |
| 1.My mum is baking an apple pie. |  |
| 2.Chris is a very good swimmer. |  |
| 3.My friends are smiling. |  |
| 4.Your curtains are missing.  |  |

* **Exercises involving reading, speaking, role play and communicative skills**
* **Expressing possibility (It could be a..., It might be a ...)**

One student comes to the board, picks a slip of paper with a word on it, like house, washing machine, toothbrush, etc. on them. They will start drawing the object, but only one line at a time. The class tries to guess what that object is. *E.g. It could be a book. It might be a door.*

* **Expressing present or past possibility (He could be..., She might have.....)**

Students work in pairs. The teacher gives them a situation and they discuss it in pairs, they make deductions.

Possible situations:

*He hasn’t driven for 6 months.*

*Sheila has been crying since yesterday.*

*He’s wearing very expensive clothes.*

*Mark has unsubscribed from social media sites.*

*The fridge smells horrible. etc.*

* **Obligation and prohibition (You must....., You mustn’t....)**

It is organised as a role play between 2 or 3 students. One of them is the landlord and the others are students looking for a place to rent. Both parties are given a list of items to discuss. They should agree on rules around the house.

Items on the list:

*paying the rent*

*paying the bills*

*having visitors*

*using the Wi-fi*

*garden*

*pets*

*parties*

* **Permission (May I...?, Can I.....?)**

Another role play activity. This time two students act as a couple who are at home. Random students will be given a situation. They visit the couple and ask their permission to perform certain activities in their home. They can give them permission or not and motivate their answer.

Ideas for requesting permission:

*an armchair, garbage, TV, Wi-fi password, bathroom, garden, a pair of sneaker, etc.*

(The speaking activities can be found in David Seymour & Maria Popova*: 700 Classroom activities,* Macmillan, 2003)